

**EVERGREEN COMMUNITY CHARTER SCHOOL CURRICULUM**

**FOREIGN LANGUAGE**

<b>Course: Spanish III</b> <b>Grade: 10</b>		
National Standards	Materials	Methods/Assessment
<p><b>Communication: Communicate in Languages other than English</b></p> <ul style="list-style-type: none"> <li>1.1 Students engage in basic conversations, provide and obtain information, express feelings and emotions, and exchange opinions.</li> <li>1.2 Students understand and interpret written and spoken language on a variety of topics.</li> <li>1.3 Students present information, concepts and ideas to an audience of listeners or readers on a variety of topics</li> </ul> <p><b>Cultures: Gain Knowledge and Understanding of other Cultures</b></p> <ul style="list-style-type: none"> <li>2.1 Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.</li> <li>2.2 Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied</li> </ul> <p><b>Connections: Connect with other Disciplines and Acquire information</b></p> <ul style="list-style-type: none"> <li>3.1 Students reinforce and further their knowledge of other disciplines through the foreign language.</li> <li>3.2 Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures</li> </ul> <p><b>Comparisons: Develop Insight into the Nature of Language and Culture</b></p> <ul style="list-style-type: none"> <li>4.1 Students demonstrate understanding of the nature of language through comparisons of the</li> </ul>	<p><b>Materials:</b></p> <p>Navegando 3, Funston, Vargas Bonilla  Situacicones, Vallette, Valette, Carrera, Hanley  Graded Spanish Reader: Primera Etapa, Ulloa  How to Write in Spanish: Segunda, Ochoa</p> <p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>Duolingo</li> <li>Memrise</li> <li>BBC Languages</li> <li>Instagram</li> <li>Various workbooks</li> <li>Youtube videos</li> <li>Newspapers</li> <li>Reference materials</li> <li>DVDs</li> <li>Audio tapes</li> <li>Teacher made materials</li> <li>Field trips</li> </ul>	<p><b>Methods:</b></p> <ul style="list-style-type: none"> <li>Question and Answer</li> <li>Independent Exercises</li> <li>Projects</li> <li>Literature</li> <li>Newspaper units</li> <li>Displays</li> <li>Dramatization</li> <li>Oral presentation</li> <li>Contests</li> <li>Journals</li> <li>Youtube videos</li> </ul> <p><b>Assessment:</b></p> <ul style="list-style-type: none"> <li>Class participation</li> <li>Notebooks</li> <li>Homework</li> <li>Quizzes</li> <li>Tests</li> <li>Reports, oral and written</li> <li>Translations</li> </ul>

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language studied and their own.

- 4.2 Students demonstrate understanding of the concept of culture through comparisons of the cultures studies and their own

**Communities: Participate in Multilingual Communities at Home and around the World**

- 5.1 Students use the language both within and beyond the school setting.
- 5.2 Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.